



## Background

Studies have found that recommended preventive and developmental services for children are not routinely provided and that many parents have unmet informational needs. The **Online PHDS** was designed to address these gaps in measuring communication-dependent aspects of care by asking parents directly about their experiences with their child's health care provider.

The PHDS has been used since **1998** by health care systems and health care providers to assess the quality of health care they provide to young children. The PHDS has been used at the national, state, health plan, practice, and provider level and **endorsed by the NQF in 2008**. Over **45,000 surveys** have been completed by parents, which have been used to improve the quality of health care provided to young children. Additionally, items from the PHDS have been included in national surveys such as the **National Survey of Early Childhood Health (NSECH)** and the **National Survey of Children's Health (NSCH)**.

**Providers, practices and organizations** can review **aggregated, de-identified data** based on validated quality measures and multiple completed parent responses. The summarized data from parent responses can help the provider understand the quality of care they provide and identify areas that need improvement.

# ONLINE PROMOTING HEALTHY DEVELOPMENT SURVEY

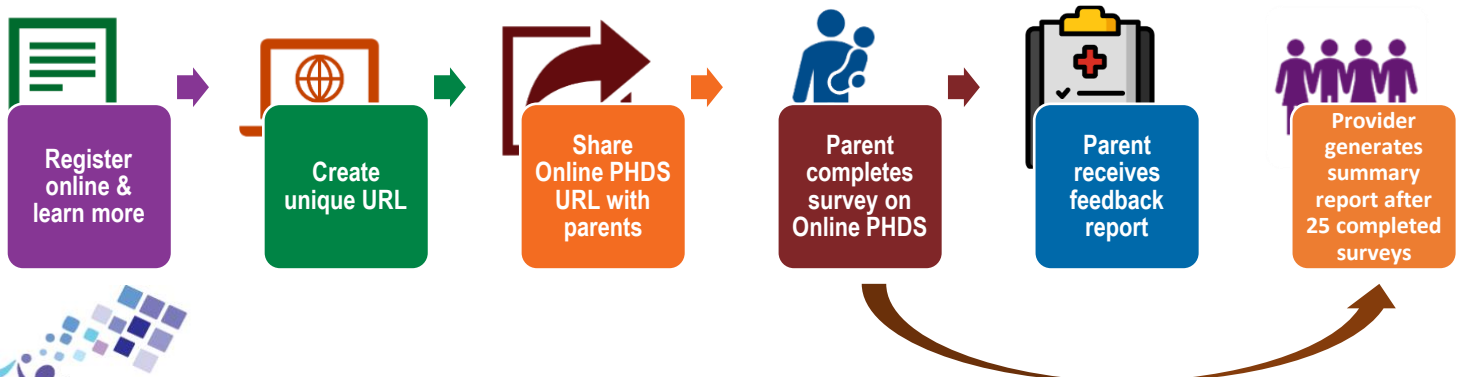
*Your Child, Your Well Visit*

A project of the Child and Adolescent Health Measurement Initiative

The Online Promoting Healthy Development Survey (Online PHDS) is a parent-completed tool that assesses whether young children **3 to 48 months** of age receive recommended preventive and developmental services per the **American Academy of Pediatrics' Bright Futures Guidelines for Health Supervision of Infants, Children, and Adolescents, Fourth Edition**.

Parents can complete the **Online PHDS parent tool** at [www.onlinephds.org](http://www.onlinephds.org) to provide anonymous feedback to their child's health care providers about their experience and quality of care they received. Each parent receives a **feedback report** and **educational resources** that help guide them about questions they could ask at their child's next well visit.

## HOW THE ONLINE PHDS WORKS



## Benefits of using the Online PHDS

- Parents complete the Online PHDS and receive feedback about the care they receive and questions they can ask at their child's next visit to ensure their child receives recommended care.
- Clinicians and health systems use a valid, reliable and feasible method to assess the quality of preventive and developmental care they provide.
- The Online PHDS can be used as a quality improvement tool in clinical practice. Using this tool, providers can collect data and compile feedback reports from parent surveys.
- Providers can get credits for American Board of Pediatrics (ABP) Maintenance of Certification (MOC, Part 4) requirement and/or Continuing Medical Education (CME) credits that will be made available soon.

## Online PHDS Portal

Providers, practices, or organizations can register on the **Cycle of Engagement website** at [coe.cahmi.org](http://coe.cahmi.org) through which they get access to the Online PHDS portal, where they can collect data on quality of care. You can add your own logo and create your unique URL for the Online PHDS that you can share with parents. You can also add resources specific to your practice or organization to share with parents. The resources will be displayed on the **parent feedback report**.

On this portal, you get access to a dashboard, where you can generate summary reports specific to your practice or organization after an initial **25 completed parent surveys**. The report has data findings based on validated quality measures and multiple completed parent responses, highlighting areas of excellence and opportunities for improvement. Implementation resources and web links to related quality improvement resources are also available on the portal.

The Portal also can be used to obtain CME credit and MOC part 4 credit from ABP, which will be provided soon.

The Online PHDS can be used as a baseline or after-visit quality improvement tool that is part of CAHMI's **Cycle of Engagement for early childhood**, in combination with the pre-visit planning tool, **the Well-Visit Planner** ([www.wellvisitplanner.org](http://www.wellvisitplanner.org)). For more information about the Cycle of Engagement, visit [coe.cahmi.org](http://coe.cahmi.org).

### EXCERPT FROM A SUMMARY REPORT FOR PROVIDERS

#### Results

This section summarizes findings on the percent of parents who reported that their child was screened for developmental and behavioral issues using a standardized parent-reported tool like Ages and Stages Questionnaire (ASQ) or Parents Evaluation of Developmental Status (PEDS test). Also, provided in this section are age- and item-specific findings.

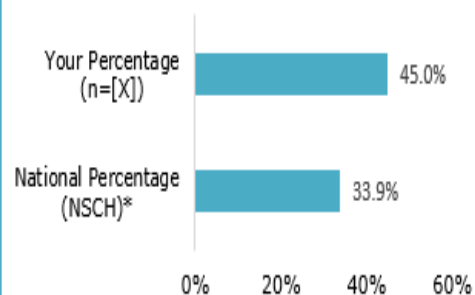
#### 4.1 Percent of Children Screened using a Parent-Completed Tool (Use for ABP MOC Credit):

45% of children ages 9-48 months were screened in the last 12 months using a standardized parent-completed tool (Figure 4.1).

#### 4.2 Age- and Item-Specific Findings about Screening

4.2A: Completion of Questionnaire: 60% of children had parents who reported completing a questionnaire about specific concerns or observations they had about their child's physical abilities, communication or social behaviors.

Figure 4.1: Percentage of Children Who Were Screened Using a Standardized Parent-Completed Screening Tool in the Past 12 Months, Age 9-48 months



\*Source: 2016 National Survey of Children's Health